

A Comparative Study of Chinese and Foreign Oral English Teaching Platform

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Abstract: With the rapid rise of Internet technology today, mobile teaching has become a new learning mode relying on its unique advantages. As an international lingua franca, English plays an important role in the education system. However, in the stage of basic education, Chinese and foreign oral language teaching has not been fully implemented. Therefore, this paper will take the Fluent English APP and Hellotalk software as comparative research objects, with the fundamental purpose to improve oral English teaching and ensure that students' foreign language communication can be really improved.

1. Introduction

As an international language, English is one of the important ways to master modern science and technology and play an important role in the international society. For most English major students, whether they can skillfully use English to communicate is the basic standard to judge professional skills. With the popularization and application of modern teaching mode and teaching equipment, students' oral English level should be improved. However, it can be found in classroom teaching that students' output of oral English is not up to the ideal state, and most students' intonation still has a lot of problems. Therefore, based on the advanced information technology, this paper explores the application of oral English teaching platform at home and abroad and discusses how to make use of it to assist oral English teaching.

2. The Importance of the Integration of Spoken English and Mobile Technology

In the era of internationalization, English has become a common language. As a language subject, it is an important task to guide students to use English communication in English teaching, covering the cultivation of listening, speaking, reading and writing, while “speaking” is an irreplaceable part [1-6]. As shown in FIG. 1 and FIG. 2, The State Council promulgated the English Curriculum Standards in 2017, which clearly points out the importance of creating and constructing real contexts and emphasizing the importance of oral English training. However, due to the influence of language environment and teaching conditions, the cultivation of “speaking” ability has been neglected compared with listening, reading and writing. Schools mainly evaluate students' English ability with written test as the core. This method cannot reflect students' communication ability, and dumb English has become the main problem in English teaching. The integration of regular teaching and mobile teaching can break the deadlock of dumb English, and the application of fluent English and Hellotalk software in class and after class can break through the traditional teaching mode. Human-computer interaction can enrich the forms of activities in and out of class, strengthen the interest of students' oral training, and improve the teaching quality [7-10]. Abundant teaching resources can create different English situations and increase students' practice opportunities. The FUNCTION of AI intelligent assessment can evaluate and guide students. Moreover, the mobile approach satisfies students' learning needs, which is consistent with the continuity and progressiveness of English learning.

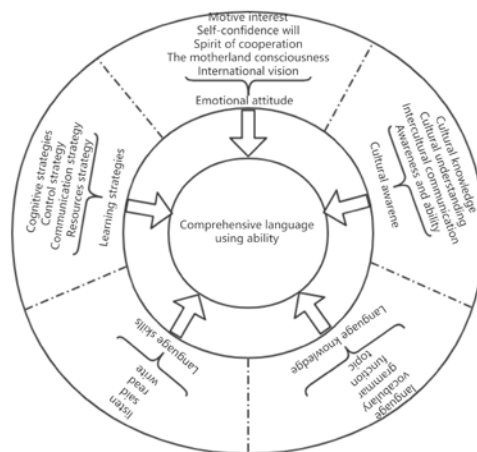


Fig.1 English Course Training

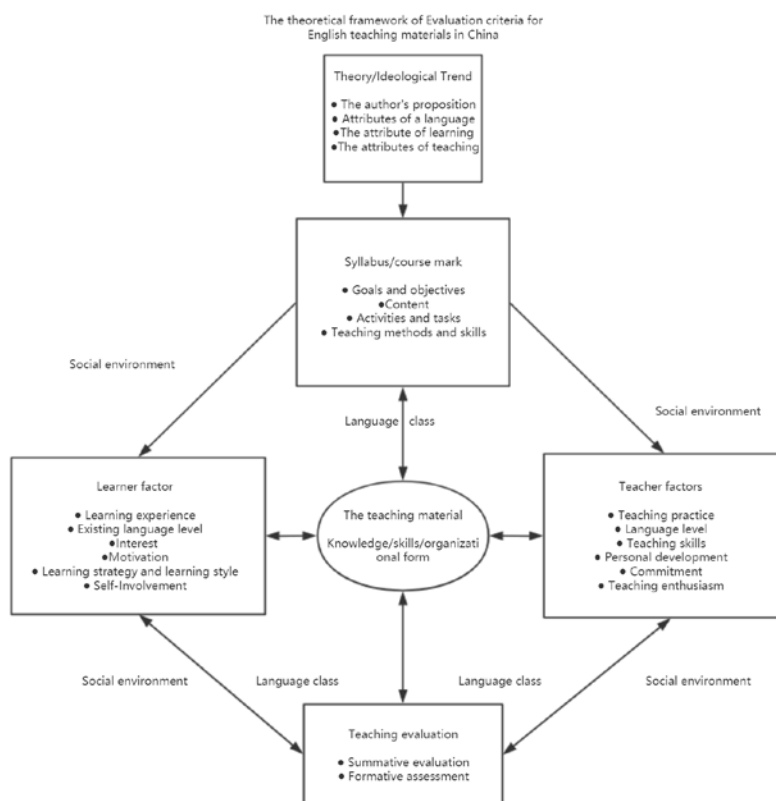


Fig.2 English Curriculum Standards

3. English Teaching Based on Mobile Learning

Mobile learning mainly refers to the learning mode implemented in any place and any time through mobile phones. Learning is the main process of acquiring knowledge. In addition to being taught by teachers, knowledge also needs to be acquired by learners in social and cultural backgrounds through external help, the use of learning materials and the means of meaning construction. In the course of classroom teaching, the teacher is not the indoctrinator but the facilitator and helper of meaning construction. Students play the main role in information processing, and are the constructors of meaning, not the objects to be indoctrinated and passively accepted. The application of the oral English teaching APP can set up various learning situations for students so that they can input information actively, complete the meaning construction and achieve the purpose of improving their learning skills. As shown in Figure 3, data from CNNIC survey shows that online education became the second industry in 2017, with a growth rate of 22.4%. The Research Report on

Education APP User Industry and Industry Development clearly shows that the number of education apps in China is 70,000, occupying more than 10% of the market share, and mobile teaching has been accepted by the public. At present, the post-00s are the main group of basic education, and the mobile terminal is changing its learning mode. Among educational apps, English is favored and welcomed. According to the 2019 Internet Learning User Research report, English application software is as popular as 89%, leading other disciplines by absolute advantage. The natural properties of English are essentially consistent with the social functions and information presentation of APP, which can be integrated with each other [11-12]. Therefore, the application of mobile phone APP in English teaching has a good development prospect in improving the teaching level.

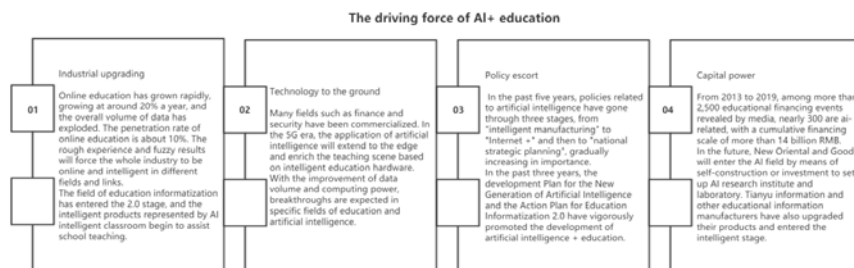


Fig.3 Mobile Teaching Trend

4. A Comparative Study of Fluent English and Hellotalk Software

4.1 Hellotalk Software

Hellotalk software has the advantage of simplicity and can meet language communication needs. Hellotalk sends voice messages in real time, corrects sentences, and makes calls. Hellotalk enables learners to find learning partners in their cities and around the world, and help each other to learn foreign languages through language exchange. Hellotalk software has text language exchange mode and voice exchange mode to ensure all the needs of learners. "The best way to learn a language is to speak it! Hellotalk connects learners with native speakers. Hellotalk is not a simple chat software, but its innovative interface can make the process of language learning more interesting and easy. It can realize one-to-one chat with language partners and join group chat (see Figure 4 for details). Hellotalk software can complete the task of searching language partners all over the world. By distance matching, city matching and language matching, language partners can be found to realize language exchange, no matter within the city or the world (see Figure 2 for details).



Fig.4 Hellotalk Software Chat Learning Interface

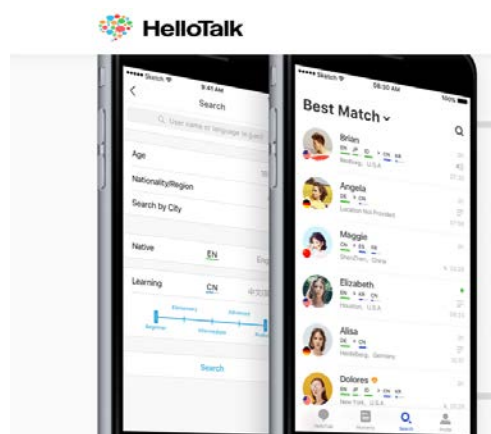


Fig.5 Hellotalk Software Search Language Companion Function

4.2 Speak English Fluently

Fluent English, combined with cutting-edge phonetic assessment technology and innovative teaching concepts, can make users really can't help speaking English, so as to solve the problem of dumb English. Fluent English software daily push American dialogue, at the same time add voice rating technology, can achieve fun addictive, easy to practice spoken English, so as to achieve “fluent English”. Fluent English APP breaks through the traditional mode and carries out oral training in the form of game entry. In the process of improving interest, it can reduce the time of oral training, so that users can learn through fragmented time. Fluent English includes a large number of learning resources and oral environment, attaches great importance to the stage and system of oral training, sets the difficulty level in combination with the oral level of users, ensures that learners accurately locate the learning materials suitable for themselves, and adjusts the progress and difficulty of oral training according to their actual situation. In addition, fluent in English said fully reflect the interactivity and openness of export language training, takes the user interaction with the user experience, with the help of building list and fluent, make learners increased competition and communication, build learning atmosphere, learners by watching the comments and listen to the pronunciation methods, such as to strengthen the communication and ultimately achieve the goal of collaborative learning. Through statistical analysis of users' learning data and combining with learners' interests and hobbies, English dialogues are pushed to enhance learners' training interest, as shown in Figure 6.

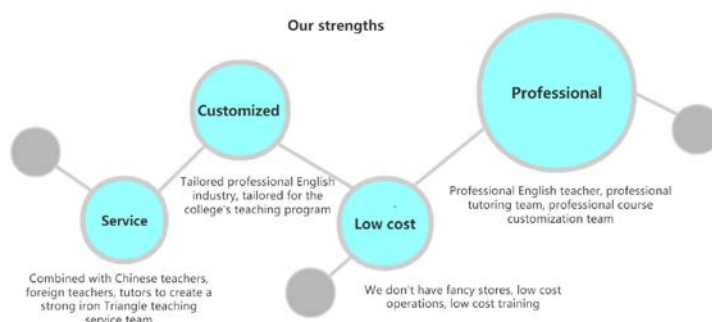


Fig.6 Competitive Advantage of Fluent English Speaking

5. Conclusion

To sum up, modern society puts forward higher requirements on students' oral English ability. In order to comply with this development and requirement, new oral English teaching software should be reasonably applied in addition to traditional teaching methods, so as to improve the quality of English teaching. Based on the “second language acquisition” theory and the input and output theory, fluent English is not only used reasonably, but also integrated into oral teaching. Because of its

convenience and interest, it is bound to be popular among students, so as to improve their oral English level and build up their confidence in oral communication.

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